"WE BELIEVE IN TURKEY'S FUTURE." EVERY TED STUDENT IS OUR FUTURE."



#EğitimDeğiştirir

Anaokulu

İlkokul

Ortaokul

Lise



*Bu katalogda kullanılan fotoğraflar okulumuzda çekilmiş olup tüm hakları saklıdır, İzinsiz kullanılması ve çoğaltılması yasaktır

Founder



"Education either keeps a nation alive as a free, independent, glorious, high community or leaves it to bondage and misery."

3. atatus

Education Association

FOUNDING MEMBERS



İsmet İnönü Başbakan



Gen. Kâzım Özalp Meclis Başkanı



Mareşal Fevzi Çakmak Genel Kurmay Başkanı



Şükrü Saraçoğlu Maliye Bakanı



Dr. Refik Saydam Sağlık ve S.Y. Bakanı



M. Abdülhak Renda Milli Savunma Bakanı



M. Esat Bozkurt Adalet Bakanı



Rahmi Köken Ticaret Bakanı



Mustafa Necati Milli Eğitim Bakanı



HISTORY OF TURKISH EDUCATION ASSOCIATION

History of Turkish

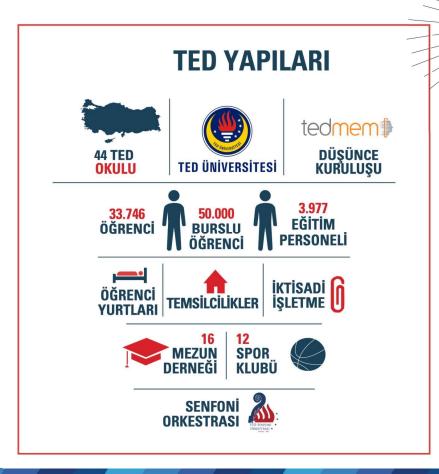
In his speech at the opening of the Grand National Assembly on November 1, 1925 the great leader Atatürk, who believed in the utmost importance of education for the modernization of Turkey, stated the need for the work of private initiative to reach the targeted level in education and summoned such work in the society. In the light of this vision, the Turkish Education Association was founded on January 31, 1928 with the leadership of Ataturk and the cadres that built the Republic of Turkey, and on December 12, 1939 by the decision of Council of Ministers it acquired the status of Non-Governmental Organization.

Our Association, which was first named as the "Turkish Education Society", has continued its activities under the name of "Turkish Education Association" since 1946. As a well-established non-governmental organization our association has been active in the field of education since its establishment and also has been aiding the education of successful children with limited financial means and has been making financial and scientific contributions to the Turkish education system. The main purpose of the association stated in its first charter as "The association does not pursue any political goals, but merely deals with the education and training of the youth of the country", remains valid today. Today, the Turkish Education Association continues its activities in accordance with this principle.



TURKISH EDUCATION ASSOCIATION

A Future Project since 1928







Turkish Education Association from Generation to Generation

Turkish Education Association

Mission

To raise qualified individuals of the future with the TED torch.

Vision

As a distinguished non-governmental organization, the Turkish Education Association has a modern and progressive vision that aims to activate the civil initiative in the field of education, to continue its educational activities in all dimensions from pre-school to higher education at the national and international level and to play an active role in the efforts to protect and develop the values of civilization.

Values

- Being committed to Atatürk's Principles and the achievements of the Republic
- To adopt the mission and vision of the Turkish Education Association
- To have social responsibility awareness
- · To protect national and moral values,
- To follow the light of science.



TED Izmir Collage



TED İzmir College is one of the links of the education chain created by the Turkish Education Association, which has been operating since 1928 as Turkey's most rooted civil initiative. TED Izmir Collece was launched in 2014. TED Izmir College is a K12 school that provides education and training services starting from the age of three to Primary School, Secondary School and High School.

During the education period from kindergarten to high school, a student studying at TED Izmir College has the chance to graduate from our High School with her friends, with whom she/he started her/his education life at an early age.

Thanks to its strong academic staff, TED İzmir College offers differentiated and privileged education opportunities in various fields, especially foreign language, science, technology, mathematics and art, in all age groups, in order to raise self-confident, creative, empathetic individuals equipped with 21st century skills by revealing the potential of students.

TED Izmir College is an accredited member of CIS (Council of International Schools).

CIS is a globally recognized organization that certifies that schools provide education of the prescribed quality.

TED İzmir Koleji,TED Izmir School nurtures its students to grow into individuals who;

- Atatürk ilkelerine ve Cumhuriyet'in kazanımlarına bağlı,
- Ulusal ve manevi değerleri özümseyerek, ilkeleriyle bütünleştirmiş,
- En az bir yabancı dili bilen ve yaşamında etkili bir şekilde kullanan, Speak at least one foreign language fluently,
- Yüksek ahlaklı, Hold high moral values,
- Ülke sorunlarına karşı farkındalığı ve çözüm üretme bilinci yüksek, Show awareness towards the current state of their homeland and take initiative to be a part of the solution.
- Çevreye duyarlı, Are mindful about the environment,
- Sosyal sorumluluk bilincine sahip, Have a high level of social responsibility,
- 8. Bilimsel düşünen, Adapt scientific thinking,
- Empati kuran ve farklılıklara saygılı, Show empathy towards others and respect differences,
- Iletişim becerileri kazanmış,
- Özgüveni yüksek, Have self-confidence
- Teknolojiyi hayatının her alanında etkili ve olumlu bir şekilde kullanan, Use technology proficientiy,
- ış hayatında gerekli olan bilgi, beceri ve değerleri edinmiş,
- Kültür, sanat ve spor alanlarında entellektüel birikimi olan, Show understanding and appreciation in arts and sports,
- Dünya vatandaşlığı vizyonuna sahip bireyler yetiştirir. Are citizens of the World.



Ortaokul Lise



Council of International Schools

WE ARE A





Campus

Our campus is a school intertwined with nature meeting the earth and sky in beautiful İzmir with its physical conditions. With its 14.573 m2 indoor and 3560 m2 outdoor playground, it offers students an environment where they can feel at home and safe, and get to know the world and nature closely throughout all four seasons.



#EğitimDeğiştirir

Anaokulu

İlkokul

Ortaokul

Lise



PHYSICAL STRUCTURE

O Science and Technology Laboratories

O Library

O Apple Lab/ Digital Library

O Robotic Coding

O Lego Class

O Windows Lab

O Workshops

O Visual Arts Studio

O Ballet Hall

O Gym

O Playgrounds

O Conference Hall























Science and Technology Laboratories









Library









Apple Lab/ Digital Library







Robotic Coding











Lego Class





Windows Lab







Workshops





Visual Arts Studio









Ballet Hall

Gym





Playgrounds







Conference Hall













Eco House

Ecological life, which has become a s life style in Urla, the hidden paradise of the Aegean, provides our kindergarten students with valuable experiences at TED Izmir College Eco House. Our students, who receive permaculture education at a young age, learn how plants grow and mature in the form of seeds in natural balance. They enjoy cooking with the vegetables they plucked from their branches, they break the olives they collect from the olive trees with their own hands and learn how to make olives from the beginning to end.











Our Forest School is a therapy for the bodies and souls of our children, who feel the clean air inside them like the lungs of TED Izmir College...

orest School is a
student-centered and
inspiring learning
approach that has
become widespread in the
world in recent years, but is
included in the curriculum of
TED İzmir College for the first
time in our country.

In Forest School activities, our students gain the skills to live in nature and to meet their basic needs in a natural environment. Our students, who prepare the necessary materials in forest life on their own, see and experience plants, animals living in nature and their habitats.



Öğrencileri keşfetmeye, tasarlamaya, düşünmeye yönlendiren, özgüven ve benlik saygılarının gelişmesini hedefleyen "Orman Okulu" çalışmalarında doğayı sevmek ve ona saygı göstermek temel prensiptir. Erken yaşta bu duygusal becerileri kazanan ve içselleştiren öğrencilerimiz, risk almayı, dirençli ve mücadeleci olmayı, zorluklar ile baş etmeyi öğrenirler, iletişim becerileri güçlü bireyler olarak gelişim yolcuklarına devam ederler.







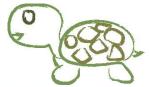












TED'LI FARKLI BAKAR

Deneyerek öğrenir. Öğrendiklerini denemeye cesaret eder.



#EğitimDeğiştirir

Anaokulu

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Lise





Permaculture

In Permaculture activities, which start and continue the life cycle of sustainable life from a tiny seed to a ripe fruit or vegetable, our students have the chance to see and experience the processes that vegetables or fruits go through until they reach their plates. Our students, who learn how the soil will be fertile, which fertilizer should be used, and what life water is, continue their development adventures with unforgettable experiences.























Kindi Farm

With our dear friends in Kindi Farm, which is one of the beauties of natural life, our students learn to take responsibility, to respect the right to life of living things other than us and to love them. At the same time, they learn and observe how our chickens and rabbits, which contribute to living in an ecological order, live in accordance with their nature and our students witness their growth adventures.

TED'LI FARKLI BAKAR

Spor yetenekleri sayesinde çeviktir. Kendi doğrularını kendi oluştururken, doğal davranır.



#EğitimDeğiştirir

Anaokulu

İlkokul

Ortaokul

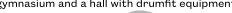
Lise

Sports

ased on the developmental characteristics of our students, we believe that sports and physical education lessons have a very important place in their personal and social development as individuals who are healthy, happy, have good morals and a balanced personality.

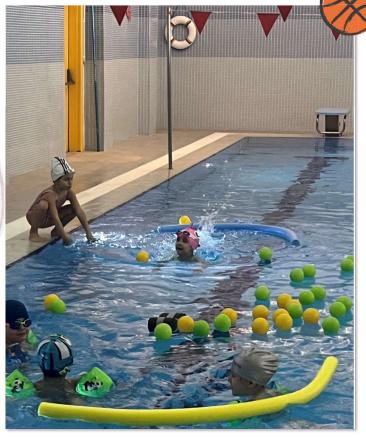
As TED Izmir College; We aim to raise our students as healthy, honest and happy individuals who love their homeland and nation, in the footsteps of the Great Leader Mustafa Kemal Atatürk, through physical education and social activities. TED Izmir College students have the chance to practice many sports branches such as basketball, volleyball, tennis, football, swimming and gymnastics. Branches are planned separately for each grade level, taking into consideration the physical development of our students.

TED Izmir College students have national and international success in various sports branches as well as in all fields. Our school's sports areas include a swimming pool, indoor tennis court, a large gym with a tribune, a mirrored yoga-ballet hall, a gymnasium and a hall with drumfit equipment.











TED Izmir College Drumfit

he aim of the Drumfit lessons, which have examples in the world but are applied at the K12 level in the education curriculum for the first time in our country, is to teach how to move both mind and body synchronized with music.

In studies with drumfit balls, drumsticks and music, hand, eye and body coordination are provided together and multi-learning is developed. Our students continue their development adventures by improving their ability as a team.







Swimming Pool

ur school's swimming pool, with its semi-Olympic dimensions, with a depth of 1.5 meters and consisting of four lanes, provides a swimming training area for our students. Starting from kindergarten, our students take swimming lessons and learn different swimming styles.



Gym







TED Izmir College Sports Club

The basic existence philosophy of TED İzmir College Sports Schools and physical education classes is built on the principle of lifelong sports. Our physical education teachers guide the sportsman/woman of the future. They aim to train students who embrace their mental, physical and social well-being, become beneficial individuals for the society, grow up healthy and happy and carry the torch of sports within the framework of good morals.



Art

rt education has a special place at TED Izmir College. Our main aim with visual arts education is to explore the creative process by questioning and to reveal art by combining the traditional with the contemporary by using the principles of art and design. In our school, our students grow up as individuals who enjoy and have a word in art, both as audiences and practitioners. Our students approach visual arts from a cultural perspective and learn to interpret art by combining it with art history education in this context. Thanks to their art education, they gain a creative and variable perspective specific to art, which facilitates the transition between disciplines. While our program aims to bring creative thinking together with aesthetics, it raises individuals who think and discuss the meaning and value of art and can use different techniques together in their applications. In our program, which is structured by using innovative applications in our visual arts courses; our students have the opportunity to experience different techniques through painting, printing, ceramics, traditional arts and three-dimensional works.











Seramic Workshop







Seramic Workshop

rtist; those who think, watch, listen, question, ponder what humanity, being human and the meaning of life, see the facts, are aware of their responsibilities towards society, and express their feelings and thoughts in an aesthetic way.

An artist's realization of her/his responsibilities requires very meticulous and deep studies. Of course, the responsibility of educational institutions, which set out to make their students love art, tell it, teach it, and instill in their students to look at their lives through the eyes of an artist, also requires a very meticulous and deep study. TED İzmir College Art Academy is an art institution that has come into existence from the deep-rooted education understanding of the Turkish Education Association by adopting exactly this philosophy of thought.

Our Art Academy program, which we carry out with our experienced teachers who have received professional training in their fields, provides education with a different and rich content. At TED Izmir College Art Academy, which includes education in the fields of Music, Visual Arts and Performing Arts, our students who receive education in the field of music also have the right to take the certificate exams of the London College of Music, one of the most important music schools in the world.













First and Only Youth and Art Biennial Youth and Art Biennial "Other"

TED İzmir College, which offers art education at international standards with an understanding of education suitable for the human profile needed by the 21st century, and aims to raise individuals with conscious tastes in various branches of art in this way, signed the first child and youth art biennial in İzmir.

Murat Pilevneli was the consultant of the biennial where the works of the children of TED Schools across Turkey were exhibited.

TED İzmir College's "Children and Youth Art Biennial", held with the theme of "Other", aims to raise students' aesthetic awareness, contribute to their cultural development, and offer creative environments where they can express themselves through art.

Works from TED Schools met with art lovers within the scope of the biennial, which includes painting, graphics, printmaking, sculpture, ceramics, installation, photography and new media applications, as well as different artistic disciplines and activities.

Music

ith the music education given at TED Izmir College, our goal is to raise self-confident individuals who express themselves through music by revealing the creativity in students through movement, rhythm and music. In our school, our students at all levels have music classes equipped with various instruments and rhythm instruments, individual instrument study rooms and a recording studio where they can record their work. To develop our students in the arts and social fields and to have self-confidence, as the music department, music concerts are held at lunch breaks at times determined by our department, with individual or collective performances in accordance with their level. From kindergarten to the last year of high school, our students know the basic rules of music, recognize notes, learn and distinguish different types of music. They can participate in after-school activities with the school orchestra, school band, school choir and guitar orchestras, and perform in ceremonies, festivals and competitions held inside and outside the school.











Music Studios

Recording Studios















Sustainability and Social Responsibility Projects at TED Izmir College

- O Solar Energy Projects
- O Recycling Oriented Art Activities
- O International Schools Program
- O Urla Animal Shelter Support Project
- O TED Izmir College Animal Friendly















Solar Energy Project

TED İzmir College has added another project to its sustainable projects to alleviate nature's burden. By incorporating 1056 solar panels into its structure, this project aims to purify carbon dioxide from clean air and reduce carbon dioxide emissions. In a short time, the project, which made TED Izmir College one of the few schools producing its own energy, has been completed.



The 545 kW Solar Power Plant, built with 1056 solar panels, can meet 95% of TED's energy needs. By producing clean energy at the school, 333,592 kg of CO2 equivalent greenhouse gas emissions will be prevented, which can be captured by 14,826 trees.

Recycling Oriented Art Activities

As TED Izmir College, we aim to raise awareness by implementing environmental projects with the goal of raising individuals who are sensitive to the destruction and depletion of resources. With our awareness project titled "Coast and Marine Waste Turning into Art in the Hands of Our Children", students from TED Izmir College drew attention to the environment and sea cleanliness by creating a giant fish sculpture from wastes collected from the sea and the coast. Using nearly 1000 plastic bottles, students designed a giant fish sculpture in response to the plastic pile being referred to as the seventh continent in popular science and is on the world's agenda for the next year. TED İzmir College students, who use art to raise awareness about the environment's problems, prepared a new project using child figures that aimed to establish environmental awareness in children and to raise awareness about wastes thrown away into the environment.





Recycling Oriented Art Activities

By minimizing the use of plastic, child mannequins will be covered with sea and beach waste to raise awareness of environmental awareness.

By highlighting the power of art, the students of TED Izmir College try to revive the room of Van Gogh. The aim of this project is to explore how the untouched materials of Van Gogh's natural environment would have evolved and become what they are today, and to live and maintain environmental awareness from different perspectives.





Global Schools

International Schools Program

We are proud to announce that TED Izmir College is included in the "Global Schools Program" in January 2023. The Global Schools Program is an initiative of the United Nations Sustainable Development Solutions Network, which includes UNESCO's Global Program of Action on Education for Sustainable Development (ESD).

As a member of this community, our school is committed to carry out studies for our students to acquire the necessary knowledge and skills in order to support the "Sustainable Development Goals" determined by the United Nations and to promote sustainable development. TED İzmir College educates individuals who are sensitive to the environment, have a sense of social responsibility and a vision of world citizenship.

TED İzmir College prepares environmentally conscious students for the future by signing important projects such as GES project, forest school, Permaculture, KindiFarm, EkoSchool and BigFish.





CERTIFICATE OF MEMBERSHIP

This is to certify that

TED İzmir Schools

Is a signatory of the 'School Commitment to the Sustainable Development Goals' and therefore a member of the Global Schools Program.

This is a non-credit certificate for institutions by the Global Schools Program to encourage primary and secondary schools to actively learn about, engage with, and take action on the Sustainable Development Goals (SDGs).





SUSTAINABLE GALS





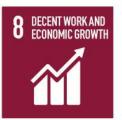
































TED Izmir College Corporate Social Responsibility

Urla Animal Shelter Support Project

As a nature and animal lover as well as its academic achievements, TED Izmir College continues to support our stray animal friends with the projects it developed in partnership with Urla Shelter.

The aim of the project is to raise awareness of stray animals and shelter life in our students and to reinforce their sense of benevolence.



Animal Friends of TED Izmir College

We are proud to be an animal friendly school together with our dear friends Bal and Juju who live with us at our school. Our friends Bal and Juju live together as mother and son in our school. From the social media posts of animal lovers, Bal was found pregnant with 9 cubs in a forest in Foça, exposed to intense violence, and was adopted by our school.

After her cancer treatment was completed, 8 puppies of Bal were adopted, and she lives with us in our school with her one son.





TEDxYouth@IzmirTED Organization



The TEDxYouth@lzmirTED organization, which is an extension of the TEDx conference series followed by people who have made learning a way of life, was hosted by our school. In our inspiring TEDx event with the theme of "Intersections", invaluable speakers shared with us what the intersections of their lives had brought them and what successes they had achieved.











Campus



Our campus has been planned as a contemporary educational environment that provides opportunities for academic, social, cultural, artistic and sports activities.

TED'LI FARKLI BAKAR

Dünya vatandaşıdır. Dünya çocuklarıyla el ele büyür.



#EğitimDeğiştirir

Anaokulu

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Lise





Schools

- O Kindergarten
- O Primary
- O Middle
- O High School

From Kindergarten to 12th Grade

TED İzmir College is a K12 (Kindergarten to 12th grade) school with its education program covering Kindergarten, Primary School, Secondary School and Anatolian High School.

Our school offers a rich learning environment that allows each of our students to discover their unique interests and talents in academic, social and cultural fields.

In addition to the programs called "Life Skills and Values Education", it is aimed to raise our students as qualified individuals of the future and the modern world through interdisciplinary studies, projects and research.



MERAK İLK KIVILCIMDIR

Bilgiye giden ilk yolda ilk adım anaokulu dönemindeki çocukların merakıdır. Bu merak ilk kıvılcımı yaratır.





"Children's natural learning abilities, curiosity and research desires in the preschool period give them a great advantage in gaining new knowledge and inspire us."

TED Izmir College Kindergarten includes the individual characteristics of each child; sees it as a whole that encompasses his unique growth and development line, learning styles, personality traits, family attitudes and environmental approaches.

TED İzmir College Kindergarten, which takes priority from children and aims to make them happy and aware of their competencies, implements a unique program created according to the principles specified in the Turkish Education Association's Pre-School Education Program.









he experiential learning model enables students to internalize rather than memorize, to use that knowledge instead of much knowledge, to develop themselves in branches that will serve to become competent individuals not only in academic fields but also in fields such as culture, art, sports and science and they are held by their hands at every step they take for their development.







In addition to the academic studies and themes carried out by our kindergarten teachers, within the framework of the weekly program; English, Philosophy for Children (P4C), PSP (Pre-school Prodigies) Physical Education, Basic Gymnastics Education, Swimming, Drama, Painting, Ceramics, Drumfit and Chess lessons are applied by branch teachers in our workshops by creating an environment that will attract children's attention.

English

Bilingual Education

English language education in all TED Schools is carried out in line with the TED-specific English curriculum, which is prepared on the basis of the European Common Languages Framework Program and approved by the Ministry of National Education. English language education plays a very important role in kindergarten. A rich curriculum, an engaging environment and a team of experts make English more positive and easy to learn. At TED Izmir Kindergarten, our students have two classroom teachers, one of whom speaks Turkish and the other speaks only English. Our students spend the intense part of their weekly schedule with this team of teachers. Every morning after greeting starts with the Homeroom hour run by the bilingual team of teachers and ends with the Packing up and Goodbye after the joint activity hour, also accompanied by the same team. In addition, our Turkish and English speaking classroom teachers; They have their own activity hours where they share learning activities for the themes they have determined for the school year. Identified themes; It progresses in a coordinated manner during the activity hours in Turkish and English. This coordination between the two languages; It allows our students to experience both their mother tongue and English with the same intensity and rhythm, which is the most scientifically proven method of learning a foreign language. In addition, our Turkish and English speaking homeroom teachers have their own activity hours where they share learning activities for the themes they have determined for the school year. Identified themes progress in a coordinated manner during the activity hours in Turkish and English. This coordination between the two languages allow our students to experience both their mother tongue and English with the same intensity and rhythm, which is the most scientifically proven method of learning a foreign language.

ABCDEFG

English Foreign Language

Within the scope of our Kindergarten program, which runs together in Turkish and English, our students work on the TED Schools English Curriculum for three hours a week. This program is run by our students' English-speaking homeroom teachers and a separate English tutor.



Philosophy with Children

With our different and original education programs, we open doors for students to grow up as thinking, expressing and tolerant individuals, and we support them to pass through that door with courage. Our "Philosophy for Children P4C" program is one of our programs that we value most and that we believe will contribute to our children for a lifetime.

We are proud to be the first school to implement this program, which is taught in a limited number of schools in Turkey.

Our children, who reflect on what life means, see the facts, are aware of their responsibilities towards society, and express their feelings and thoughts, take the first step in our school to become happy and free individuals with our "Philosophy for Children P4C" program.

With P4C Philosophy for Children, our children, who develop their skills of establishing cause-effect relationships, make judgments, question assumptions, and have the opportunity to freely reveal their natural curiosity and discovery skills, are able to reason, follow the investigation, make connections, be interested in the thoughts of others and learns to accept different ideas as a participant without personalizing their ideas.



Psychological Counseling and Guidance

The purpose of the preschool guidance service is to help students solve problems taking into account the development period of our students, contribute to be happy individuals who are sensitive to their environment and have high communication skills.

We aim to provide the necessary psychological support in their preparation for our students socially and emotionally into primary education and life.

Guidance and psychological counseling services in our preschool department are done in two ways as student-oriented and family-oriented guidance.

In addition to individual interviews in student guidance, student's adaptation to school and adaptation processes, at school or outside of school attitudes and behaviors, interests and abilities of the child, readiness for primary school studies, practices for values education are carried out.

In the guidance for the family, individual interviews are made with the parents frequently and observations about the social and emotional state of the student, their attitudes and behaviors in the classroom, friendship relations or problems are shared. In addition, seminars for parents are aimed at informing parents about various issues so that they can understand their children more easily from a psychological point of view.





KIVILCIM, DENEYİM İLE PARILDAR

İlkokul çağında çocuklar, merak ettikleri şeyleri deneyimlemeye başlar. Bu deneyimler ile anaokulu döneminde ortaya çıkan kıvılcımlar parıldar.





PRIMARY SCHOOL

TED Izmir College Primary

By creating democratic and contemporary learning environments, we try to contribute to the development of our students as individuals who are inclined to team work, have a developed sense of responsibility, can communicate effectively with their environment, are curious, questioning and conscious, as well as their individual learning.

In this context, the main purpose of our TED İzmir College Primary School program is to prepare our students for life in a wide variety of learning environments and to create spaces that will enable them to be active at every stage and develop their curiosity and desire to learn.









PRIMARY SCHOOL

English

n TED Izmir College Primary School, "TED English Education Program" specific to TED Schools is applied. Accordingly, in English language education given by Turkish and Foreign teachers, students' language and critical thinking skills are developed in line with the Common European Framework of Reference.

Language acquisition is in a spiral structure and progresses step by step. Students who have acquired basic language skills gradually develop these skills. In our foreign language program, we have four language skills. Equal weight is given to Listening, Spoken Interaction, Spoken Production, Reading and Writing. In our foreign language program, studies are carried out on the sub-acquisitions of four language skills in different fields.

Grammar education is given as a part of other skills without being separated until high school level.

In addition, our students are supported by their teachers with one-on-one study when they need it. In addition to international publications, printed and visual materials specific to TED are also used in the courses. 21st century skills such as "Critical Thinking", "Communication", "Collaboration" and "Creativity" are also integrated to enable them to reach competence in the field of language.



ABCDEFG

PRIMARY SCHOOL

A Holistic Development

t TED İzmir College Primary School, the privileged education programs that our students meet as of the age of 3 in Kindergarten continue to be implemented with the principle of integrity. Chess, Permaculture, P4C (Philosophy for Kids), Yoga, PSP Music, Lego are also part of the GEMS primary school program.

Our children enjoy a rich learning environment, both within the scope of their curriculum and after-school activities. For children of primary school age, play is an indispensable part of the learning process.

The learning environments in our primary school are organized with this perspective.

TED Izmir College Primary School students find the opportunity to learn by wondering, researching, doing and living in open-air classrooms, classroom gardens, large playgrounds and corridors.



Psychological Counseling and Guidance

he basis of a successful education is the correct communication established between the student-school-family triangle and regular parent meetings and seminars that follow the student's development.

SOHBETED seminars are held by both our PDR experts and guest speakers who are experts in their fields and invited from outside the school.

We follow the developmental processes of all our students with the consent of the parents, with learning models, attention, thinking skills, profession and personality tests, and we provide guidance to our teachers by informing them when necessary, with the approval of the parents. We also care about their psychosocial and emotional development, and we inform our parents about these issues by conducting individual interviews and activities with our students. In addition to all these, with the Braincraft application, we work to reinforce and support the development of our students in many areas such as attention, cognitive flexibility, and problem-solving skills with home exercises that we determine according to the development level of our students.







TED Izmir College Secondary School

t TED Izmir College Secondary School, students' individual differences are evaluated. With the applied methods and techniques, it is ensured that all students learn the topics covered at the highest level. Teaching by doing and experiencing is the basic principle in student-centered trainings conducted under the guidance of competent and experienced teachers in their fields.

There is an advisor teacher who follows the academic and social development of our students at every level in our school.

The advisor teacher works not only with the student but also with the parents. Students are not evaluated only with grade-based assessment tools. Process-based, alternative measurement tools are also used in evaluations.











MIDDLE SCHOOL

n addition to academic success, our students are directed to alternative artistic, cultural and sportive activities, as well as social responsibility projects, which are structured according to different interests.

In addition, our students are encouraged to participate in international activities such as Junior Model United Nations, Global Citizenship, Achieve 3000.

Beginning from the 7th grade, studies are carried out for the national exams (LGS) at the end of secondary school. Our students achieve outstanding success in LGS with our "student"-oriented education approach, without compromising from memorization, cultural and social learning, and without compromising sports activities.







MIDDLE SCHOOL

Foreign Language

n TED İzmir College Secondary School, TED English Education Program specific to TED schools is implemented. In this direction, in English language education given by Turkish and foreign teachers, students' linguistic and critical thinking skills are developed in line with the Common European Framework of Reference for Languages. Language acquisition is in a spiral structure and progresses step by step.

Students who have acquired basic language skills gradually develop these skills. In this context, four language skills in our foreign language program; Listening (Listening), Spoken Interaction, Speaking (Spoken Production), Reading (Reading) and Writing (Writing) are given equal weight. In our curriculum, sub-acquisitions of four language skills in different fields are also included. Grammar education is given as a part of other skills without being separated until high school level.



In our school, our students are supported by their teachers with one-to-one work when they need it. In addition to international publications, printed and visual materials specific to TED are also used in the courses. At the same time, 21st century skills such as Critical Thinking, Communication, Collaboration and Creativity are integrated into our program.

In addition, it is aimed for students to obtain internationally valid certificates (TOEFL Primary & Junior). Spanish, German and French are taught as a second foreign language. The common and primary goal of the second foreign language lessons taught in our school starting from the 5th grade is to make our students love the language, culture and geography they learn, together with its people as a whole; to create the need, sensitivity and awareness of learning a second foreign language in them. Grammar, reading, writing and speaking skills are offered as a whole to our students in second foreign language courses with various and differentiated techniques and methods.

Psychological Counseling and Guidance

he purpose of the Psychological Counseling and Guidance service, taking into account the characteristics of the developmental period is to help our students solve the difficulties they encounter in their daily and school lives and to contribute to their self-awareness, high communication skills, sensitivity to their environment as happy individuals. In this sense, it is aimed to provide the necessary psychological support for our students to prepare for life in the best way socially and emotionally.

In addition, Minerva, Braincraft program is applied in our school to provide development opportunities in our students' cognitive skills. Within the scope of this program, it is aimed to develop cognitive skills such as attention, flexibility, problem solving, working memory and speed in a fun way.



MIDDLE SCHOOL

Psychological Counseling and Guidance

Guidance and Psychological counseling services in our secondary school level are provided in two ways as support for students and parents.

Studies for students:

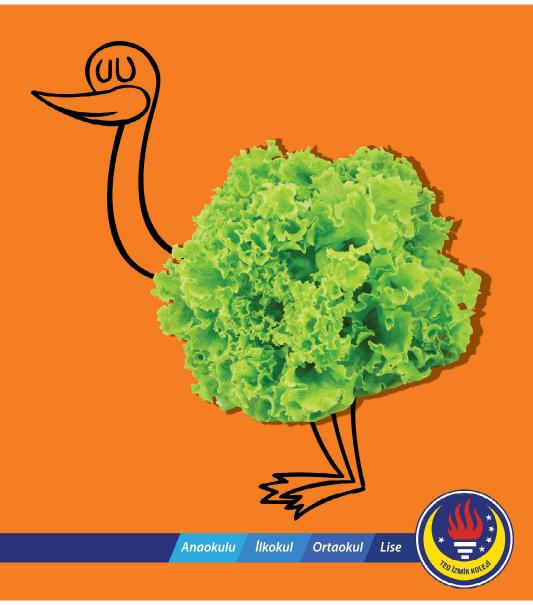
- Candidate student interviews
- · Middle school orientation studies
- · In-class guidance activities
- Guidance inventories
- Seminars for student
- Values education
- · Student observation in and out of the classroom
- Student interviews with teachers
- Individual meetings with students
- · 8th grade LGS information and follow-up studies

Studies for parents:

- Individual interviews
- Monthly PDR bulletins
- SOHBETED parent information seminars

TED'LI FARKLI BAKAR

Doğruluğundan emin olduğu fikirlerinin her zaman arkasında durur. Asla kafasını kuma gömmez.



#EğitimDeğiştirir



TED Izmir High School

s TED İzmir Private High School, we aim to train students for the best universities at national and international level with our privileged education. We determine the future preferences of our students together and direct them to the most suitable national or international universities. Our students, who take branch courses jointly in the 9th and 10th grades, choose the basic and elective courses in line with their interests and abilities in the 11th Grade. This choice is the first step our students take for their career plans.

As TED İzmir Private High School, we are with our students to get to know themselves better, to identify their goals, to determine their needs in a planned and programmed way, and to walk towards their goal. With our student-centered education model, we not only identify our students' interests, talents and skills, but also enable them to get to know themselves better and by determining their goals, we guide them to walk towards their goals in a planned and programmed manner.





urkish Education Association with its approach to education leads the way in implementing qualified and privileged academic programs in order to increase the spread of its corporate values throughout the country and to contribute to the qualified development of the private school sector with the "Accreditation and Consultancy" project, which it has implemented in order to provide both students and teachers with the equipment they will need in the future. In addition to academic success, our students are directed to social responsibility projects as well as alternative artistic, cultural and sports activities structured according to different interests.

TED-Canada International Student Exchange Program is implemented in our school, which offers a universal education and training environment, starting from secondary school. In addition, our students are encouraged to participate in international studies such as Model United Nations and Global Citizenship.







Foreign Languages

s TED Izmir Private High School with the awareness and responsibility of being a part of the TED schools family, which is the first private Turkish School to teach in a foreign language, we aim for our students to gain the ability to speak and write English effectively and to express themselves in the best way by using this language with self-confidence.

English lessons are designed to increase our students' language skills and thinking skills. In this way, they were able to express themselves very easily in English in any social environment, as well as to understand the nature of the language in detail.

German, French and Spanish are offered as an elective course as a second foreign language to our students starting from the preparatory class.

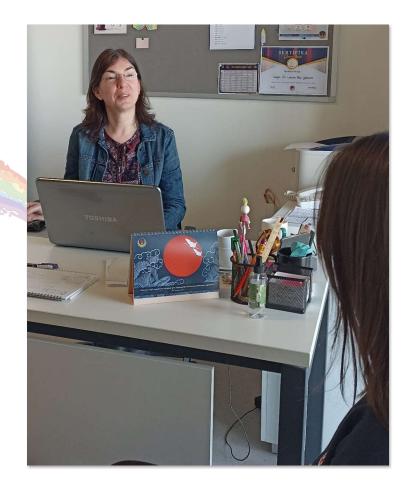
The purpose of the second foreign language courses, which are conducted four hours a week in the preparatory class and two hours a week in the other classes, is to make our students aware of the language and to support them in acquiring basic communication skills.



Psychological Counseling and Guidance Service

sychological Counseling and Guidance Service provides professional, systematic information and psychological support to students, teachers and parents within the school. Being preventive and developing constitutes the main philosophy of the service provided. In this context, the Psychological Counseling and Guidance activities carried out in High School have four main purposes:

- To encourage students' academic, social, emotional and personal development.
- To support and encourage teachers to better understand, get to know and help students.
- To cooperate with the administration in all matters related to students, teachers and parents and to provide the necessary support.
- To guide parents to better understand their children and to take a more active and productive role in their children's education.



Psychological Counseling and Guidance

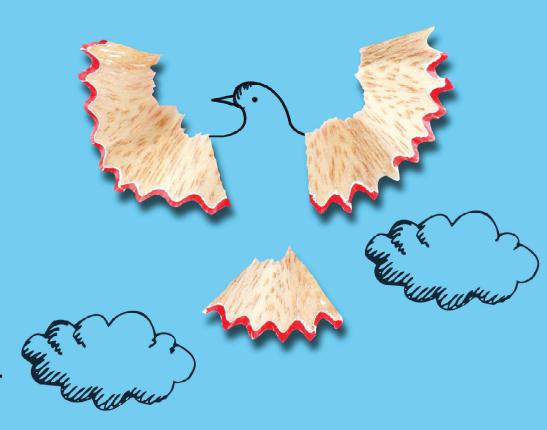
Ithin the framework of general philosophy and objectives; High School Psychological Counseling and Guidance Service conducts regular individual and group counseling meetings with students, organizes various seminars for parents, organizes counseling lessons for students and events and seminars during extracurricular hours. SOHBETED seminars organized for our parents are sometimes held by our PDR Experts and sometimes by guest speakers who are experts in their fields.

The general purpose of all these seminars and activities is to provide information about the needs and agenda of different age groups, to provide a discussion environment, and to increase both personal and social awareness. We follow the developmental processes of all our students with the consent of the parents, with learning models, attention, thinking skills, profession and personality tests, and we provide guidance to our teachers and parents when necessary, again with the approval of the parents.

In order to better prepare our students for the future and to enable them to make healthier choices for their professional careers, Minerva inventory has been started to be implemented in our school. In this context, inventories and tests are applied to our high school students in different areas such as "professional orientation, learning styles, efficient study" and our students are guided within the framework of the results.

TED'LI FARKLI BAKAR

Fikirlerini özgürce ifade eder. Potansiyeline ulaşma yolunda zihnini özgür bırakır.



#EğitimDeğiştirir

Anaokulu

İlkokul

Ortaokul

Lise





TED İzmir College High School Counseling and Programs

- O Academic Career Counseling and Support Studies
- O International University Counseling
- O TED-Canada International Student Exchange Program
- O TED-Canada Dual Diploma Program
- O Academic Science Programme (BİY)
- O Global Citizenship
- OAP
- O International Exams





Academic Career Counseling and Support Studies

here are two branches of academic career counseling at TED Izmir College High School. First of all, starting in 10th grade, we administer a vocational orientation test to all our students, which allows them to find the fields and professions that are right for them.

Academicians from the leading universities of our country and our city, as well as parents from various professions, are invited as speakers as part of Career Days, which are traditionally held as of the 10th grade. For students who wish to continue their education in the country after the 11th grade, we offer Academic Support Courses and two years of intensive TYT-AYT studies. Academic trips to national and international universities allow our students to gain a deeper understanding of universities.

Furthermore, as part of their cooperation with Izmir Institute of Technology and Izmir University of Economics, can utilize their education areas and collaborate on projects. Our school encourages students to participate in national and international science competitions.



International University



any seminars are organized by our Overseas Counseling unit for our students who decide to study abroad. University selection and placement systems of many countries such as USA, Canada, England, Holland, Germany, Italy, Hungary, Poland are shared with students in full detail. Our students are provided with detailed support services about the department, country, city and school they want to study.

In addition, students are informed on scholarship opportunities in the countrie. IELTS, TOEFL, SAT courses are provided for students so that they can make the necessary preparations for the exams. Our students have the chance to take the IELTS exam at their own school. The portfolio works of our students who will work in the field of art are followed and supported. Necessary information is given to students on subjects such as writing a letter of intent and CV writing. Besides, our students are supported in making their school applications through the appropriate system. TED Izmir Private High School International Programs and Overseas Counseling Unit works on taking international exams such as TOEFL, IELTS, SAT, evaluating exam results and increasing students' success in this subject.

It continues to work effectively in terms of following the summer school programs abroad and also in the case of our students applying to foreign universities in the future.



YURT DIŞI KABULLERİMİZ

★ SARP BORA AKSUNGUR

UNIVERSITA DEGLI STUDI DI TORINO KÜRESEL HUKUK VE ULUSLARARASI HUKUK ÇALIŞMALARI

★ DENİZ İZZET

DIPBURUN WESTERN UNIVERSITY CANADA EKONOMI

* AKSEL YILMAZ

UNIVERSITY OF BIRMINGHAM BILGISAYAR BILIMI VE YAZILIM

★ OZAN GENCER

CAL POLY UNIVERSTY
BAĞÇILIK VE SARAP BILIMI

* ALKÍM SİLİSTRELİ

ODETTE SCHOOL OF BUSINESS UNIVERSITY OF WINDSOR

* BIRAY PINAR

SWANSEA UNIVERSITY ZOOLOJI

* ALAZ EROL

UNIVERSITY OF LEEDS OTOMOTIV MÜHENDISLIĞI

CARL BENZ SCHOOL OF ENGINERING MAKINE MÜHENDISLIĞI

★ EFSANE ŞEKER

UNIVERSITY OF NOTTINGHAM IŞLETME

UNIVERSITY OF ILL INOIS AT URBANA CAMPAIGN ENDÜSTRI MÜHENDISLIĞI

★ BARTU MUMCU

MCGILL UNIVERSITY BILGISAYAR BILIMI

★ EFE ERSIN

CONCORDIA UNIVERSITY SIYASET BILIMI

★ ISABELLA TUANA TAYLOR

TEXAS A&M UNIVERSITY BIOCHEMISTRY

★ ORHAN CAN DEMİREL

UNIVERSITY OF VICTORIA PSYCHOLOGY UNIVERSITY OF TORONTO ECONOMICS

HURON UNIVERSITY COLLEGE, WESTERN UNIVERSITY, ON, KANADA BACHELOR OF PSYCHOLOGY

WATERLOO UNIVERSITY, ON, CANADA BACHELOR OF PSYCHOLOGY

UNIVERSITY OF BRITISH COLUMBIA, BC, KANADA BACHELOR OF PSYCHOLOGY

* NURİ ERTAN

UNIVERSITY OF BRITISH COLUMBIA, BC, KANADA V ANTAGE ONE BACHELOR OF APPLIED SCIENCE

UNIVERSITY OF BIRMINGHAM BACHELOR OF COMPUTER SCIENCE

UNIVERSITY OF RYERSON, ON, CANADA BACHELOR OF COMPUTER SCIENCE

UNIVERSITY OF LEEDS, UK

BACHELOR OF COMPUTER SCIENCE

* FAİK ONURAL

SENECA COLLEGE, ON, CANADA HOSPITALITY — HOTEL & RESTAURANT SERVICES MANAGEMENT

* MELİSA TULUNAY

ISTITUTO EUROPEO DI DESIGN, MILAN, ITALY GRAPHIC DESIGN

🖈 ARYA DOĞA BALAK ESADE

RAMON LLULL UNIVERSITY, SPAIN BACHELOR OF BUSINESS ADMINISTRATION

* ALİ İÇINGIR

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DALHOUSIE UNIVERSITY, NS, CANADA KINESIOLOGY

★ HİKMET ATA AYBERK

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* HELİN EDA YURDAKUL

SHG MILANO
INTERNATIONAL HOSPITALITY & BUSINESS SCHOOL
BACHELOR IN ITALIAN GASTRONOMY

🖈 YAŞAR KARAKAŞ

WESTMINSTER UNIVERSITY BUSINESS PATHWAY FOUNDATION PROGRAM

🗯 HAKTAN ÖZFİLİZ

QUEEN MARY UNIVERSITY OF LONDON
MECHANICAL ENGINEERING
UNIVERSITY OF BRITISH COLUMBIA, BC, KANADA VANTAGE ONE
BACHELOR OF APPLIED SCIENCE
SIMON FRASER UNIVERSITY

BASC ENGINEERING SCIENCE * EYLÜL EREN

LEIDEN UNIVERSITY
PSYCHOLOGY
TILBURG UNIVERSITY
PSYCHOLOGY

* SERRA TÜRKMENOĞLU

UNIVERSITY OF LIVERPOOL MATHEMATICS AND COMPUTER SCIENCE

























































GURUR TABLOMUZ

2020-2021

- ★ DENİZ ŞENİM

 İZMİR YÜKSEK TEKNOLOJİ ÜNİVERSİTESİ

 KİMYA MÜHENDİSLİĞİ
- ★ OZAN GENÇER

 UNIVERSITY OF CALIFORNIA

 VITICULTURE AND ENOLOGY
- ★ ARDA ERKAN

 İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ

 FİZİK (%100 BURSLU)
- ★ KIVANÇ MADİOĞLU
 İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ
 ULUSLARARASI İLİŞKİLER (100% BURSLU)
- ★ ORHAN ÇOLAK MİMAR SİNAN ÜNİVERSİTESİ MİMARLIK
- ★ EMRE YÜZSÜREN İZMİR YÜKSEK TEKNOLOJİ ÜNİVERSİTESİ ELEKTRİK VE HABERLEŞME MÜH.
- ★ MEHMET ÜSTÜN GÖRÜŞ İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ ENDÜSTRİ MÜHENDİSİ (% 50 BURSLU)
- ★ DEVRİM GÜRKAN ÇELİK İSTANBUL TEKNİK ÜNİVERSİTESİ UÇAK MÜHENDİSLİĞİ
- ★ BERKE TANRIVERDİ BİLİM ÜNİVERSİTESİ TIP FAKÜLTESİ (%100 BURSLU)

- ★ DOĞA ERDOĞAN
 BİLKENT ÜNİVERSİTESİ
 HUKUK FAKÜLTESİ
- ★ BARTU MUMCU BİLKENT ÜNİVERSİTESİ BİLGİSAYAR MÜHENDİSLİĞİ
- ★ ECE NUR ÖZEN

 İZMİR EKONOMİ ÜNİVERSİTESİ

 TIP FAKÜLTESİ (%50 BURSLU)
- ★ EKİN YALÇIN
 İSTANBUL TEKNİK ÜNİVERSİTESİ
 MAKİNE MÜHENDİSLİĞİ
- ★ YAVUZ GÖRKEM KAÇAR ANKARA ÜNİVERSİTESİ KAMU YÖNETİMİ
- ★ ALİN KARAKURT YILDIZ TEKNİK ÜNİVERSİTESİ KİMYA MÜHENDİSLİĞİ
- ★ ŞEYMANUR GENBAY DOKUZ EYLÜL ÜNİVERSİTESİ DİS HEKİMLİĞİ
- ★ YALKIN SEZGİNER
 UNIVERSITY OF TORINO
 TIP FAKÜLTESİ

2021-2022

- ★ AHMET AKGÖZ İSTANBUL TEKNİK ÜNİVERSİTESİ İnsaat Mühendisliği
- ★ TUNÇ AKAY İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ Makine Mühendisliği (İngilizce)
- ★ KEREM CİNDARUK İHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ Bilgisayar Mühendisliği (İngilizce)
- ★ KIVANÇ ERDEM BOĞAZİÇİ ÜNİVERSİTESİ Endüstri Mühendisliği (İngilizce)
- ★ ARSELİ YAĞMUR KURT İSTANBUL TEKNİK ÜNİVERSİTESİ Bilişim Sistemleri Mühendisliği (İngilizce) (UOLP-SUNY Binghamton)
- ★ OSMANZADE EFE AKSOY BAHÇEŞEİR ÜNİVERSİTESİ Hukuk Fakültesi (%100 Burslu)
- ★ EMİR ATA KÜÇÜK İSTANBUL TEKNİK ÜNİVERSİTESİ Kontrol ve Otomasyon Mühendisliği
- ★ ZEYNEP KÖSEOĞLU İZMİR YÜKSEK TEKNOLOJİ ENSTİTÜSÜ Mimarlık (İngilizce)
- ★ FIRAT TAŞKALE

 İZMİR YÜKSEK TEKNOLOJİ ENSTİTÜSÜ

 Makine Mühendisliği (İngilizce)

- ★ ORHAN CAN DEMİREL
 UNIVERSITY OF BRITISH COLUMBIA
 Bachelor of Psychology
- ★ NURI ERTAN

 UNIVERSITY OF BRITISH COLUMBIA

 Bachelor of Applied Science
- ★ DURU KARASU
 iHSAN DOĞRAMACI BİLKENT ÜNİVERSİTESİ
 iŞletme (İngilizce) (%50 Burslu)
- ★ YAĞMUR BUSE CEM DOKUZ EYLÜL ÜNİVERSİTESİ Diş Hekimliği Fakültesi
- ★ EGE TUĞYAN İZMİR EKONOMİ ÜNİVERSİTESİ Tıp Fakültesi (İngilizce) (%50 İndirimli)
- ★ ADA BALCI ISTANBUL ÜNİVERSİTESİ TIP FAKÜLTESİ
- ★ EYLÜL EREN

 LEIDEN UNIVERSITY

 Psychology

TED-Canada International Student Exchange Program

Thanks to the collaboration between Turkish Education Association and Ministry of Education in Canada, our students can participate in the "TED-Canada International Student Exchange Program." With the TED-Canada International Student Exchange Program, students can experience living in a different country and cultural immersion within the safe environment of the month- or year-long exchange programs.

Throughout the program, students stay with Canadian families and attend local schools. TED İzmir High School International Programs and Overseas Counseling Unit works on taking international exams such as TOEFL, IELTS, SAT, evaluation of exam results and increasing students' success in this subject.

It continues to work effectively in terms of following the summer school programs abroad and also in the case of our students applying to foreign universities in the future

TED - Canada Dual Diploma Program

TED İzmir College High School students can join the Canada Dual Diploma Program. Starting in 9th grade, students who participate in the program will take after-school English and Mathematics classes compatible with the New Brunswick Canada curriculum for four years.

The diploma obtained by a student who completes the Canada Dual Diploma Program will be an effective reference for applications to universities in Canada, Europe and America. It is one of the best international education programs that train world citizens and plays a very important role in having the quality and effective portfolio expected from students.

Canada Dual Diploma at the end of the program is official and accredited and can be used all over the world. In applications to foreign universities with a double degree, they apply under the same conditions as a high school student in Canada.



Academic Science Programme (BİY)



TED Global Citizenship Club (GCC)



Springing from our principle of regarding innovation and variety as the rule of thumb, since the 2007-2008 academic year, TED Schools have been offering the Academic Science Program. This program is special to our school and started with the approval of the Board of Education of the Ministry of Education. The aim of this program is to have students become individuals who are always in pursuit of questioning, researching and being productive.

This program is based on the idea of having academically high profile students to do research, practice and prioritize productivity for their future careers. The program aims to educate young people who question, think critically and research. Every single student in this program must prepare a project in Science, Math, Turkish Literature or Social Sciences.



Global citizenship courses that were initiated under the leadership of TED İzmir College and started to be implemented in nine more TED schools as of 2019 intends to create an academic environment where students find opportunities to develop global citizenship qualities. The purpose and scope of the club is for students to develop awareness about world challenges and to search for solutions to world challenges while developing their sense of responsibility.

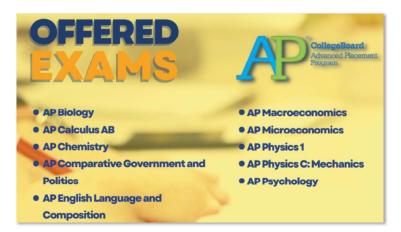
The club operates to form a bridge to tertiary education with a primary focus on developing skills in speaking and writing. Students will have the opportunity to work towards and receive an internationally recognised qualification(s).

AP

Advanced Placement (AP®) Program organized by the College Board; provides students with the opportunity to take university-level courses and take exams while still in high school.

AP is valid in many universities around the world and grades are credited to the student's account, allowing for further courses to be taken. Through AP courses, students are prepared for life while gaining the skills of critical thinking, building solid arguments, and multidimensional thinking. Attending AP courses shows that the student sets high goals in foreign university applications and can cope with a challenging curriculum. Studies show that students who score 3 and above in the AP exams have higher academic success than those who are not AP students at the university.





International Exams

TED İzmir College has been recognized as an accredited school that can give the international SAT (Scholastic Aptitude Test), which is also defined as the American University entrance exam by the College Board as of the 2020-2021 Academic Year.

SAT exam results have an important place both in the admissions of American Universities and in the admission requirements of the most prestigious universities in the world. Within the scope of the curriculum of English courses, SAT as well as other important international language proficiency tests such as IELTS and TOEFL are studied in our school.



Authorised Exam Centre









Campus

- O Health
- O Nutrition
- O Security
- O School Bus









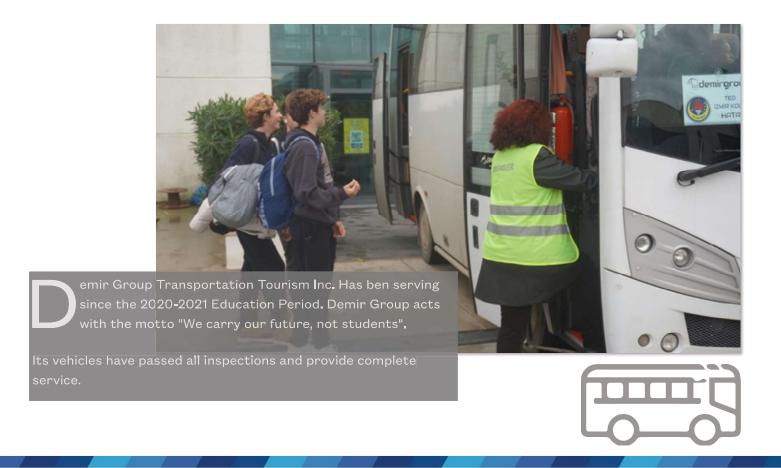
Nutrition



Security



School Bus



TED UNIVERSTY (TEDU)



"We make the difference in higher education too"

TED University was established in Ankara by the Turkish Education Association Higher Education Foundation. Enrolling its first students in September 2012, TED University continues its academic activities through the Faculty of Education, the Faculty of Engineering and Architecture, the Faculty of Economics and Administrative Sciences, the English Language School and the Basic Units.



Our Graduates | Alumni



